

Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Nottage Primary
Number of pupils in school	386
Proportion (%) of PDG eligible pupils	14.5%
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023
Statement authorised by	A Thomas
PDG Lead	A Thomas
Governor Lead	D Dawson

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£64,400
Total budget for this academic year	£1.317.256

Part A: Strategy Plan

Statement of Intent

Ensure all children have access to a purposeful and deep curriculum, that barriers are removed so each child can reach their full potential with a focus on reading and maths. We will ensure access to IT (DCF), mental health and wellbeing support and resources so we can achieve the core purposes of the curriculum and fulfil our vision at Nottage.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close the gap of FSM pupils to their peers in Reading	Identified children to access Lexia and support -see closing of gap in outcomes
To improve wellbeing, self-esteem and resilience for all pupils, but with focus on FSM (identified as in need)	Children take part in all areas of the curriculum with increasing confidence, improved attendance and removal from initiatives such as ELSA
FSM pupils given the best opportunity to achieve their expected level in Reading, Writing and Maths	Targeted support, interventions and communication with families to work together to see targets met

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

£77,857- including staffing and subscriptions such as Lexia, please see PDG plan

Budget: £77, 857

Target	Implementation	Cost	Cost Reasoning	Frequency	<i>Successful Impact</i>	<i>Evidence</i>
<p>To close the gap of FSM pupils to their peers in Reading</p>	<p>Use standardised test data to highlight FSM pupils who are significantly behind their academic age.</p> <p>LEXIA – Subscription for school and home learning</p> <p>Project X Reading Intervention Resource Cost LSO Cost (0.5)</p>	<p>£10,173</p> <p>£2,500</p> <p>£1800 £10,293</p>	<p>Staff trained to implement and analyse</p> <p>New to the School LSO trained to deliver</p>	<p>5x PM/Wk</p>	<p>Pupils make x2 rate of gain against their academic age.</p>	
<p>To impact positively on the wellbeing of FSM pupils</p>	<p>SENCO and teachers to recommend pupils for additional support.</p> <p>SENCO released to ensure needs met</p> <p>2x PE T-Shirts given to FSM pupils to assist the families and wellbeing</p>	<p>£19,647 Plus EIG</p> <p>£300</p>	<p>Class cover for SENCO</p> <p>Inclusion of all pupils</p>	<p>2.5xDays/wk</p>	<p>Improved self-esteem, behaviour and/or attendance.</p> <p>Improved attendance (especially PE days)</p>	

To improve wellbeing, self-esteem and resilience for all pupils, but with focus on FSM	FP & KS2 – ELSA (0.3) LAC LSO (Pothcawl comp)	£6,175 £8,253	ELSA Trained LSO to work with FSM pupils on wellbeing issues	4xPM/wk		
In addition to accelerated learning, FSM pupils given the best opportunity to achieve their expected level in Reading, Writing and Maths.	Targeted class support for Mathematics FSM pupils Y4-Y6	£20,634	Experienced LSO to support FSM pupils identified by the class teacher	5xDays/Wk	Pupils engagement and progress over the year	
	Class/Online Mathematics scheme to encourage the pupils to work independently	£500	MyMaths Subscription		Increased use in school and at home	
	TOTAL	£80,275				
	PDG 2022/23 + EYPDG	£77,857				
	Additional Funds from School Budget	£2,418				

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

Evaluation Questions	Responses
<p>Question 1: What changes have had to be made to your PDG plans for this year?</p>	<p>£64,400 -Areas linked to SDP include, reading, maths access to IT (DCF), mental health and wellbeing.</p> <hr/> <p>PDG grant has been used (as planned) to purchase and implement Lexia, this has had an impact on identified pupils. It has also allowed staff to be released to carry out ELSA although some of this was done virtually it has still been invaluable in supporting the mental health of identified children.</p> <p>20-21-'Top up' of accelerated learning grant to support pupils who have fallen behind due to pandemic.</p> <p>A greater emphasis on Wellbeing due to the lockdowns and restrictions that have been enforced.</p>
<p>Question 2: Has there been any impact on FSM learners? (please focus on teaching and learning, well-being and engagement).</p>	<p>We have been able to establish through monitoring of our online learning that the majority of FSM learners engaged throughout the most recent lockdown, many of them also attended 'hub' and took part in learning in very small groups.</p> <p>We have stayed in close communication with our families, particularly those FSM learners and anecdotally wellbeing is good in the majority of cases-we are about to pilot PERMA in year 3 in order to measure pupil wellbeing.</p>

	<p>MyMaths and Oxford Reading Buddy in addition to the Home Devices given out assisted in nearly all of our FSM pupils engaging in learning through the lockdowns. In the Summer Term priority was given to FSM pupils' wellbeing, concentrating on ELSA and Jigsaw activities.</p>
<p>Question 3: What are your main concerns regarding your FSM learners and how do you plan to address these in 2021-22?</p>	<p>Our concern is continuing that engagement that good attendance continues as the school opens up to all pupils. Lexia and ELSA are ongoing. Accelerated learning is in place and provided by the pupils own class teachers. Oxford Reading Buddy is proving popular with our families and pupils especially our most vulnerable. (Pupil have been given a laptop and/or WIFI for Self isolation/lockdown) In addition to the wellbeing activities, focus will be given to Reading and Mathematics catch up for FSM pupils. A new suite of proven interventions are to be implemented from September 2021. These will be individual to the pupils' needs and carefully monitor their progress. We are assigning a TLR holder to each intervention and a LSO to run each.</p>

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider