

Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Nottage Primary
Number of pupils in school	341
Proportion (%) of PDG eligible pupils	15%
Date this statement was published	July 2025
Date on which it will be reviewed	July 2026
Statement authorised by	A Thomas
PDG Lead	A Thomas
Governor Lead	A Nicholls

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£57,500

Part A: Strategy Plan

Statement of Intent

Ensure all children have access to a purposeful and deep curriculum, that barriers are removed so each child can reach their full potential with a focus on reading and maths. We will ensure

access to IT (DCF), aim to support mental health and wellbeing needs so we can achieve the core purposes of the curriculum and fulfil our vision at Nottage.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close the gap of FSM pupils to their peers where identified.	Identified children to access targeted support, ELSA and other interventions -see closing of gap in outcomes
To improve wellbeing, self-esteem and resilience for all pupils, but with focus on FSM (identified as in need)	Children take part in all areas of the curriculum with increasing confidence, improved attendance and engagement. Remove barriers to accessing areas of the curriculum and school life.
FSM pupils given the best opportunity to achieve their expected level in Reading, Writing and Maths	Targeted support, interventions and communication with families to work together to see targets met.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

£57,500- including staffing, resources, equipment and subscriptions