

## Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2022 to 2023 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

*If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.*

#### School Overview

Detail	Data
School name	Nottage Primary
Number of pupils in school	316
Proportion (%) of PDG eligible pupils	11%
Date this statement was published	October 24
Date on which it will be reviewed	July 2025
Statement authorised by	A Thomas
PDG Lead	A Thomas
Governor Lead	S Davies

#### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£57,500 + 10,350

## Part A: Strategy Plan

### **Statement of Intent**

Ensure all children have access to a purposeful and deep curriculum, that barriers are removed so each child can reach their full potential with a focus on reading and maths. We will ensure access to IT (DCF), aim to support mental health and wellbeing needs so we can achieve the core purposes of the curriculum and fulfil our vision at Nottage.

### **Intended Outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
<b>To close the gap of FSM pupils to their peers in Reading</b>	Identified children to access Lexia, ELSA and other support -see closing of gap in outcomes
<b>To improve wellbeing, self-esteem and resilience for all pupils, but with focus on FSM (identified as in need)</b>	Children take part in all areas of the curriculum with increasing confidence, improved attendance and removal from initiatives such as ELSA Remove barriers to accessing areas of the curriculum and school life.
<b>FSM pupils given the best opportunity to achieve their expected level in Reading, Writing and Maths</b>	Targeted support, interventions and communication with families to work together to see targets met

### **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

**£67,850- including staffing and subscriptions such as Lexia**